

Block, October 3&4

HW:1) 1) Ch. 4-2 pp. 105-09 M 10/9-Open-Note Quiz  
Ann.:1)

Today--1) Wrap Up Media as an Agent of Socialization--  
Quick Write: Does media have a largely positive, negative, or neutral impact on students???

2) Parents vs Peers-  
Grading Parents Nearpod & Power of Peers Article

3) Philosophical Chairs

4) Start Lost Boys of Sudan

Media as an Agent of Socialization

- Multi-tasking caused by cell phones making students less able to focus on school work
- 14 year old averages 27,000 texts a month--too much???
- 14 year old-averages 6 hours of video games on weekdays
- Teachers must spend less time on material so can do reading in class (students don't read anymore)
- Students don't get "down time" to "rest their brains"
- Students sleep below healthy recommendations of 8-10 hrs

Does media have a largely positive, negative, or neutral impact on students???

Aug 30-8:23 AM

Mar 7-4:24 PM

Family vs Peers--(Handel, 1990)

The family's role is critical in forming basic values. Within the family, essential developments occur. The child learns to:

- think and speak
- internalize norms, beliefs, and values
- form some basic attitudes
- develop a capacity for intimate and personal relationships
- acquire a self-image

Parents vs Peers-Judith Rich Harris (1999)

- 50% Nature-Parents' Genes
- old theory-50% Parents' child-rearing practices
- new theory-playmates have huge role in determining intelligence, sense of humor, shyness, aggressiveness, etc.

> What evidence is presented???

Mar 7-4:06 PM

Mar 7-4:14 PM

Philosophical Chairs

1. You are who you hang out with.

2. Kids who join groups who defy the norms of the adult world are much less likely to be successful, happy adults.

Mar 7-4:20 PM