

Block, March 4&5

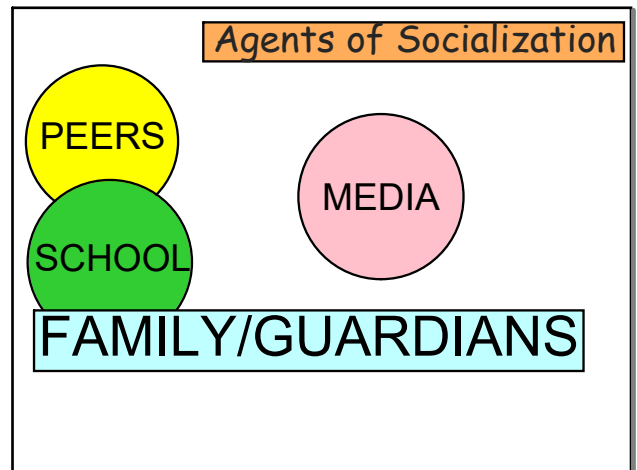
HW:1) Ch. 4-2 pp. 105-09 W 3/11-Open-Note Quiz
 Ann.:1) Media As an Agent of Socialization Due T 3/10 End of Day
 2) Highlights of Your Life Due Block 3/11

Today--1) Media as an Agent of Socialization--

- What is media? How much time is spent engaged in media daily?
- What messages come through popular shows right now?

2) Parents vs Peers-Grading Parents Debrief
 3) Power of Peers Article Annotation & Philosophical Chairs
 4) I've Got A Problem

Aug 30-8:23 AM



Mar 2-4:17 PM

How does media support and/or challenge the family role?

Family vs Peers--(Handel, 1990)

The family's role is critical in forming basic values. Within the family, essential developments occur. The child learns to:

- think and speak
- internalize norms, beliefs, and values
- form some basic attitudes
- develop a capacity for intimate and personal relationships
- acquire a self-image

Mar 7-4:06 PM

Media as an Agent of Socialization

- Multi-tasking caused by cell phones making students less able to focus on school work
- 14 year old averages 27,000 texts a month--too much???
- 14 year old-averages 6 hours of video games on weekdays
- Teachers must spend less time on material so can do reading in class (students don't read anymore)
- Students don't get "down time" to "rest their brains"
- Students sleep below healthy recommendations of 8-10 hrs

Does media have a largely positive, negative, or neutral impact on students???

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Parents vs Peers-Judith Rich Harris (1999)

- 50% Nature-Parents' Genes
- old theory-50% Parents' child-rearing practices
- new theory-playmates have huge role in determining intelligence, sense of humor, shyness, aggressiveness, etc.
 - > What evidence is presented???

Mar 7-4:14 PM

Philosophical Chairs

1. You are who you hang out with.
2. Kids who join groups who defy the norms of the adult world are much less likely to be successful, happy adults.

Mar 7-4:20 PM