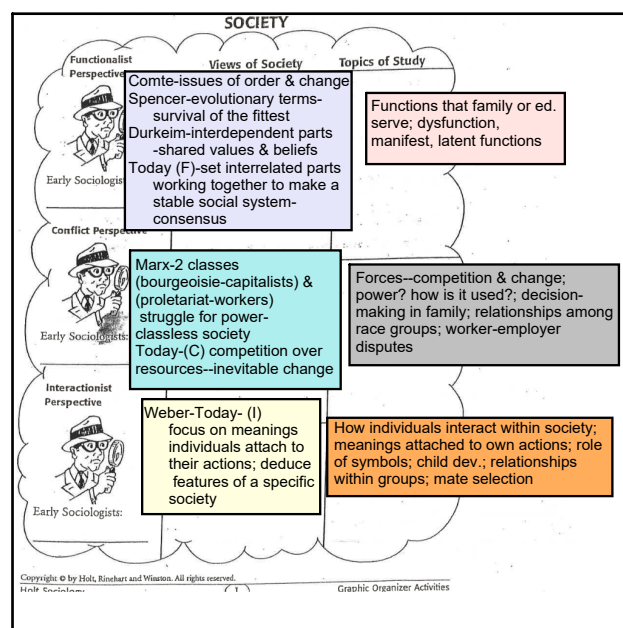


## Block, January 23 &amp; 24

HW: 1) Sociologist Chart Due in Notebook Chart  
 2) Ch. 1-3 pp. 22-30 Open (Cornell Notes) F 1/25  
 Ann.: Open House: January 31 6:30-7:30  
 2) Bring All NB papers to organize F 1/25--Unit Test M 1/28

Today--1) Finish Theoretical Perspectives Graphic Organizer  
 2) Functionalism Notes--PP  
 3) Master Plan Activity  
 4) Survey Results Analysis--Identify some social issues.  
 5) Class Work time



Aug 30-8:23 AM

**Part II.** Place the initials (FT, CT, SI) of the theory in front of each example that best represents that theory.

- SI A staff nurse in a psychiatric ward unlocks a door for a patient. The patient knows the nurse is in control because the nurse holds the key.
- C Struggles and upheavals characterize the governments of Europe through the centuries.
- F Educational systems teach students subject matter. They are also systems for socializing the young and producing conformity.
- SI A boss dictates a letter while sitting behind a large desk. The secretary knows the difference in their social positions.
- F Physicians care for the sick and injured. They, in turn, depend on others for food, clothing, entertainment, and so on.
- C Women resist traditional restrictions placed on them.
- C Protest groups attempt reform of the social and political conditions in America.

**Part III.** Write the initials of the theory that supports the following facets of the race issue in the United States.

- C Ku Klux Klan, black power movement, white supremacists.
- F The social order did not collapse when blacks went to white schools or were elected to public office.
- SI Blacks wearing "natural" hair, using African names.
- C Reverse discrimination.

10 Sociology Strategies

## Survey Analysis--Identify Issues

- What patterns do you see?
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- Based on the above patterns, what issues can be identified?
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- Write a question that you want answered to better understand one of the issues identified.

Jan 22-3:25 PM