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Debate Rubric

Team A Team B

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|  | Exceeds Standard (3) | Meets Standard (2) | Below Standard (1) |
| Assertion/Claim  | Reflects the complexities of questions and/or issues generated from the promptStrong, Sophisticated languageClear & arguable | Easily identified claim that is on-topicStrong languageClear & arguable | Unclear or developing claimSimple, weak language—includes “I think..,” “I believe…”Not clear and/or arguable |
| Reasoning/Analysis | Complex, thoughtful analysis of evidence & claim; Elaborate, extend, explain the claimStrong, Sophisticated language | Evidence is connected to the questions and/or issues raised by the claimStrong language | Limited analysis; General discussionSimple, weak language |
| Evidence | Abundant, credible, relevant and compelling evidence from textbook, docs, notebook, articles, etc. (4 or more) | Reliable and mostly relevant evidence (3 or more) | Little to no evidence; might be questionable or irrelevant (less than 3) |
| Cross Examination | Insightful comments that attack the assertion/claim, evidence and/or reasoning | Comments address the main points made in the assertion/claim | Comments unrelated to the assertion/claim |
| Rebuttal | Comments directly answer the cross examination with sophisticated reasoning and evidence | Comments address points made during cross examination  | Comments indirectly address points made during cross examination |
| Impact/Closing Statement | Concisely reviews essential points of the assertion/claim and key evidence; provides sophisticated connections to relevance of the topic | Reviews major points of the assertion/claim and some evidence; explains importance of the topic | General overview of the assertion/claim and provides general statement on importance of the topic |